



**CoAPCR 2015 Annual Meeting**  
*(Convened at ACRP 2015 Global Meeting)*  
 Sunday, April 26<sup>th</sup> 3:30 – 5:45 PM  
 Hilton Salt Lake City Center, Salon 2  
 255 South West Temple | Salt Lake City, UT

- |      |  |  |
|------|--|--|
| 3:30 | <b>Welcome and Introductions</b><br><i>“Transitioning to Accreditation of Academic Programs in Clinical Research- What a year!”</i>  | Carolynn Thomas Jones, DNP MSPH, RN<br><i>President, (Ohio State)</i>  |
| 3:40 | <b>Keynote:</b> <i>“Moving the Clinical Research Enterprise from Compliance to Competency”</i>   | Stephen Sonstein, PhD <i>(Eastern Michigan)</i>  |
| 4:15 | <b>Membership Initiatives &amp; Treasury Report</b>  | Joan Butler <i>(George Washington Univ), Chair</i><br>Margie Neidecker, <i>(Ohio State)</i> ,<br>Barbara Pennington <i>(UNC Wilmington)</i> &<br>Bill Gluck <i>(Durham Tech)</i> |
| 4:30 | <b>CoAPCR/ACRP Collaborations</b>  | Terri Hinkley, <i>Deputy Executive Director, ACRP</i><br>Megan Balkovic, <i>Membership Director, ACRP</i>  |
| 5:00 | <b>Education Updates</b>   |  |
|      | 4:30 Commission on Accreditation Report  | Stephen Sonstein, PhD <i>(Eastern Michigan)</i>  |
|      | 4:45 Panel Discussion: Innovations in Teaching, Enrollments, Program Marketing and Employment Forecasts for Students   | Cris Wells <i>(Arizona State University)</i> , Joan Butler <i>(George Washington)</i> , Bill Gluck <i>(Durham Tech)</i>  |
| 5:30 | <b>Adjourn</b>   |  |
| 6:30 | <b>CoAPCR @ ACRP Annual Social Event- Dinner</b><br><b><i>Caffe Molise</i></b><br><b><i>55 West 100 South</i></b><br><b><i>Salt Lake City, UT 84101</i></b><br><b><i>801-364-8833</i></b><br><a href="http://www.caffemolise.com/">http://www.caffemolise.com/</a> |  |

*Please note: Important ACRP presentations from our members- next page.*

## **Competency-Based Assessment of Clinical Research Education and Training Needs**

**Saturday, April 25 | 8:30am to 10:30am ACRP Location: PS105**

**Abstract:** It is essential that organizations and professionals involved in clinical research and medicines development are able to objectively assess their individual or group competence against a recognized framework. An educational needs assessment (NA) is a systematic process for determining needs or "gaps" between current conditions and desired conditions. A diverse array of tools is available to conduct NA. However, limited information on the use of NA in planning systematic education and training in clinical research (CR) and medicines development (MD) has been reported. The core competencies for individuals involved in CR and MD have been defined. This session will review the various methods used in NA and the experience gained through the use of conventional and competency based questionnaires conducted among diverse populations in the USA and Latin America. Their relative value to further planning competency based education and training will be discussed.

**Speaker(s):**

[Honorio Silva](#), President,, Inter American Foundation for Clinical Research

[Laurie Halloran](#), President & CEO, Halloran Consulting Group, Inc.

[Stephen Sonstein](#), Director, Clinical Research Admin., Eastern Michigan University

## **Design the Future of Our Profession as a Profession**

**Saturday, April 25 | 2:45pm to 4:45pm ACRP Location: EL209**

**Abstract:** Healthcare professionals engaged in clinical research may view this role as an activity that is in addition to their routine responsibilities of patient care. However, As clinical trial protocols became more complex and federal regulations grew, the role of the clinical research professional evolved into a variety of clinical and non-clinical roles. This session will explore representative viewpoints of what it means to be a professional in clinical research. A panel discussion consisting of a physician-investigator, research nurse, research administrator, and a project manager will be presented. Each will address their viewpoints on the clinical research profession and their place within it, their expectations of others involved clinical research, and their perceptions of what others expect of them. Our end goal is to design the future of our profession as a profession within the medical and scientific community. Audience participation will be required.

**Speaker(s):**

[Jeff Kingsley](#), CEO, SERRG

[Steven Ziemba](#), Associate Director, Marshfield Clinic Research Foundation

[Terri Hinkley](#), Deputy Executive Director, ACRP

## **Linking Education/Training with Personnel Certification for Clinical Research Professionals**

**Sunday, April 26 | 8:30am to 10:30am ACRP Location: PS403**

**Abstract:** Joint Task Force for Clinical Trial Competency (JTF) has developed a framework of domains and cognitive skills required for high-quality, ethical, safe clinical trials. JTF hopes to utilize this framework to move clinical research from an activity motivated by compliance to a profession motivated by competency. Professional organizations are integrating core competencies into criteria for career development and personnel certification; regulatory authorities are utilizing them to define training curricula and academic programs are using them to define accreditation criteria. A next step is to link these efforts so clinical research professionals, like other health professionals, will complete an accredited educational program, a supervised hands-on experience and sit for a personnel certification examination. Representatives of JTF, professional organization providing certification and regulatory agency will discuss current status of the process followed by discussion.

**Speaker(s):**

[Sherry Keramidis](#), Manager, International Programs, Therapeutic Products Directorate, Health Canada

[Stephen Sonstein](#), Director, Clinical Research Admin., Eastern Michigan University

[Terri Hinkley](#), Deputy Executive Director, ACRP