



Consortium of Academic Programs in Clinical Research

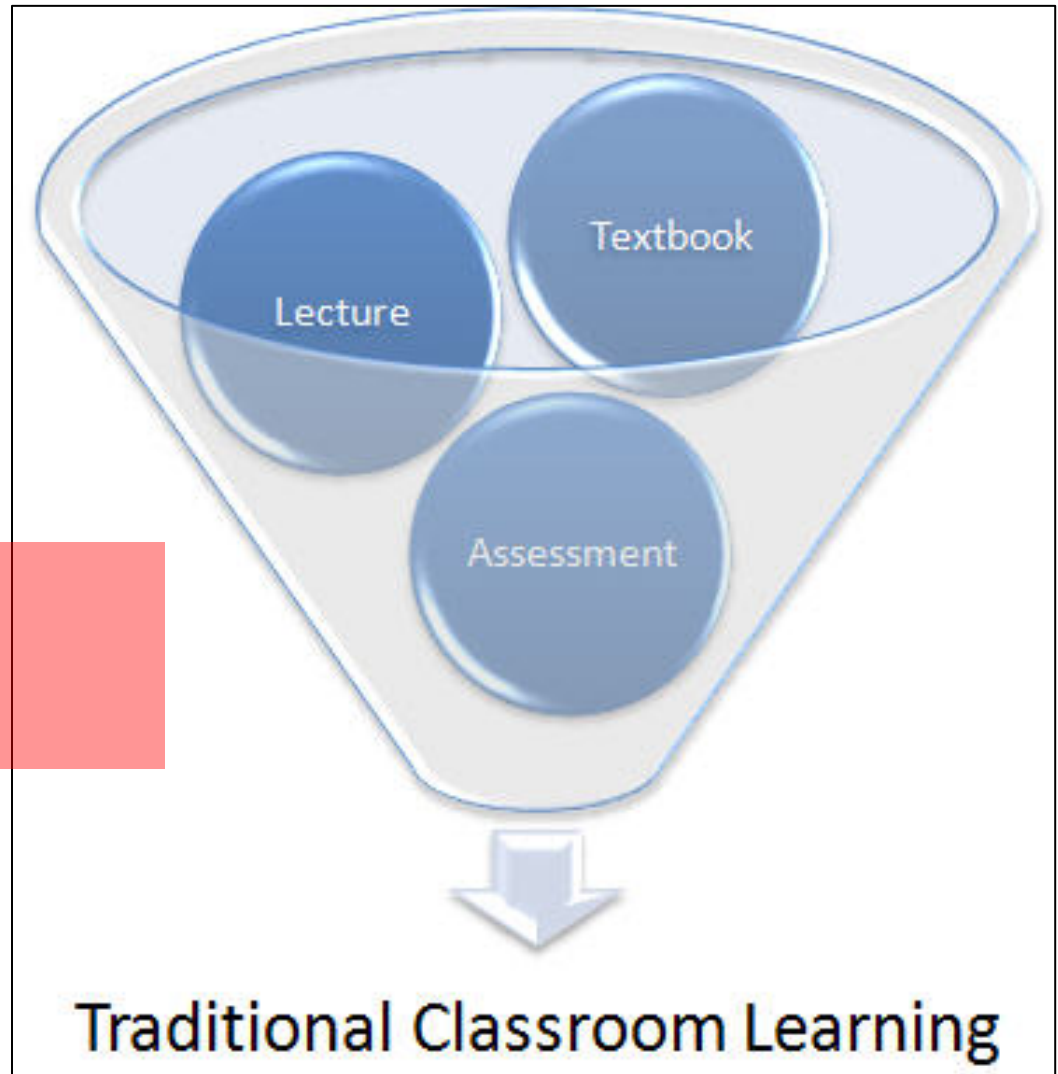


Applying Distance–Education Frameworks & Standards: Using a PowToon Course Introduction Trailer

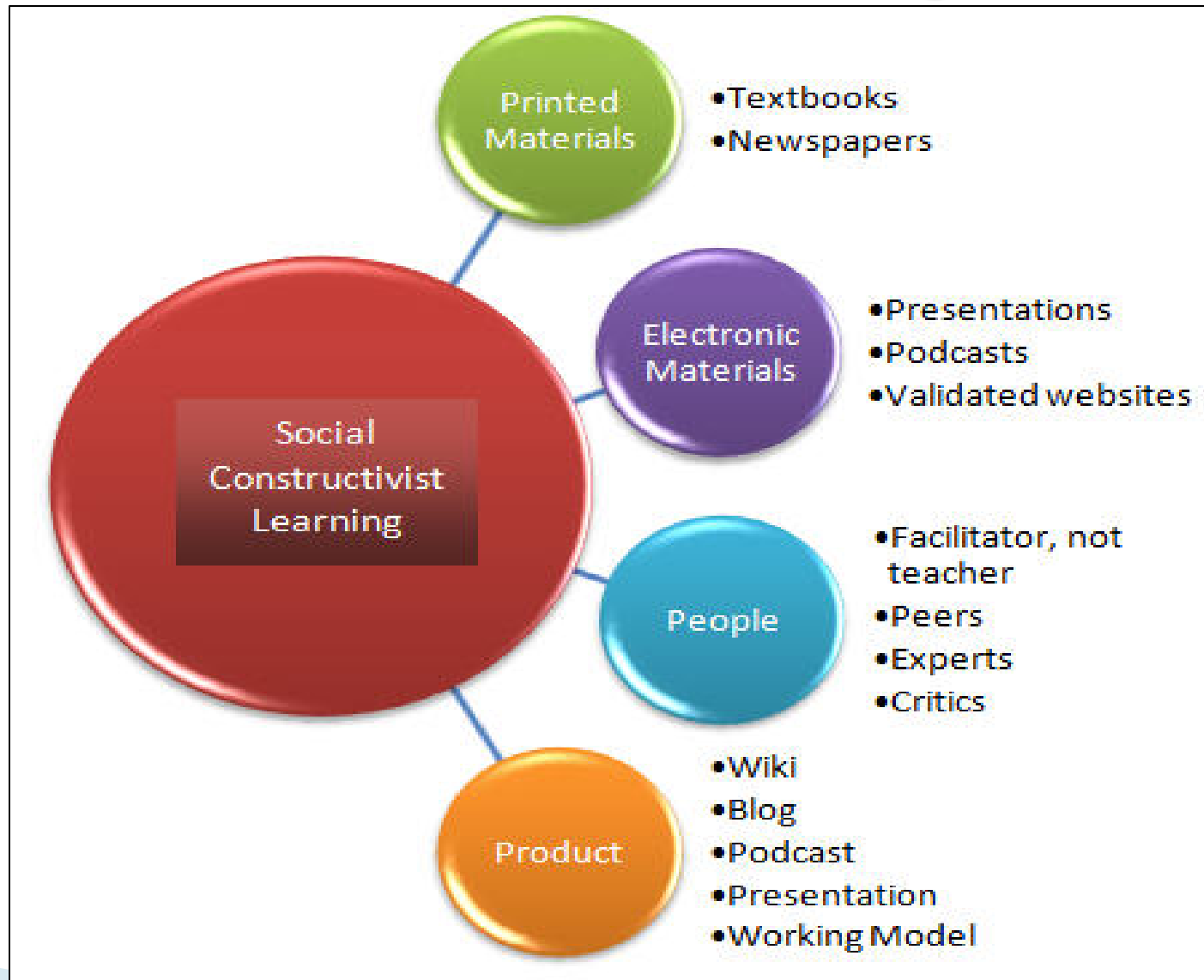
Carolynn Thomas Jones, DNP, RN

Traditional

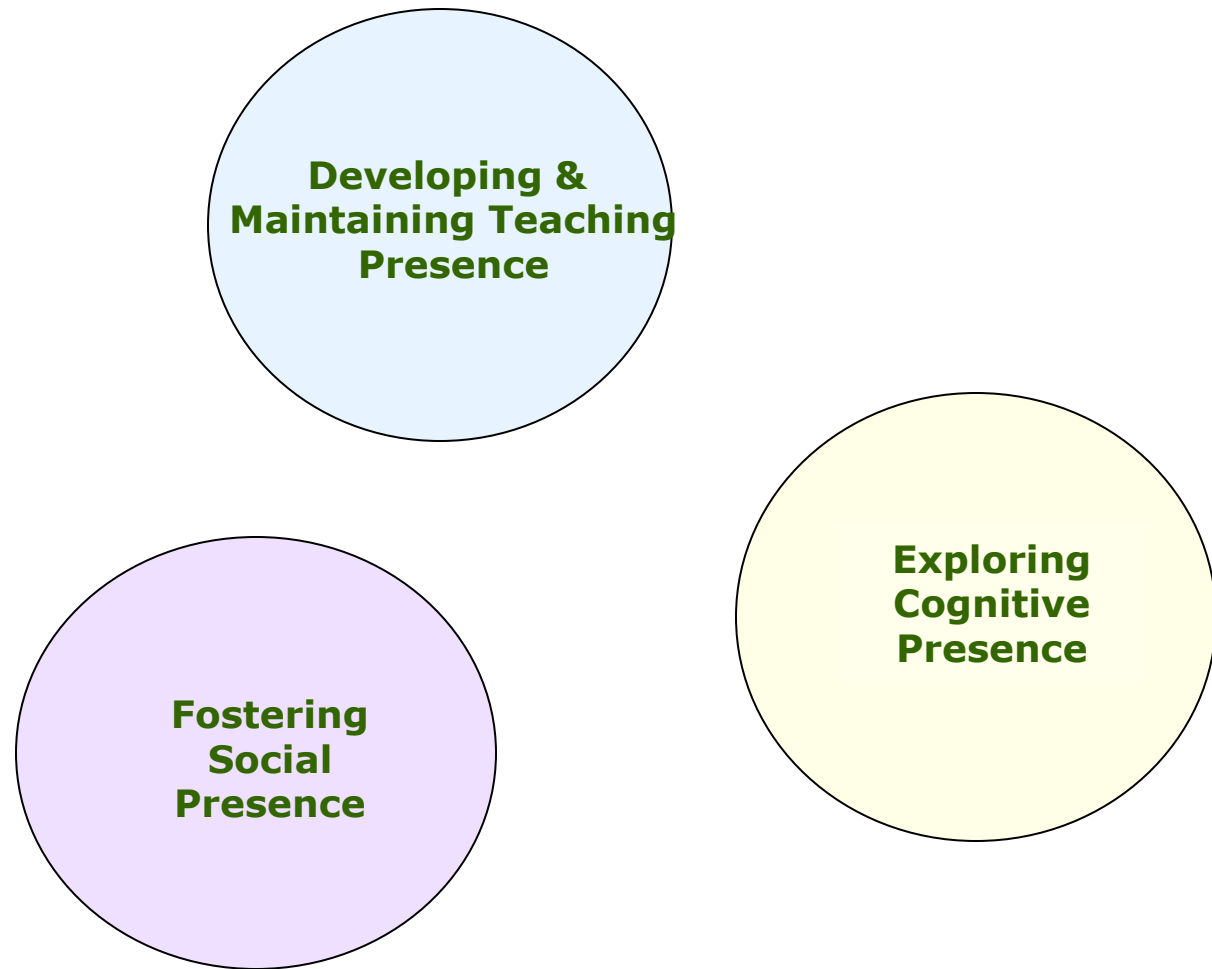
**Death by
PowerPoint**



Social Constructivist Learning

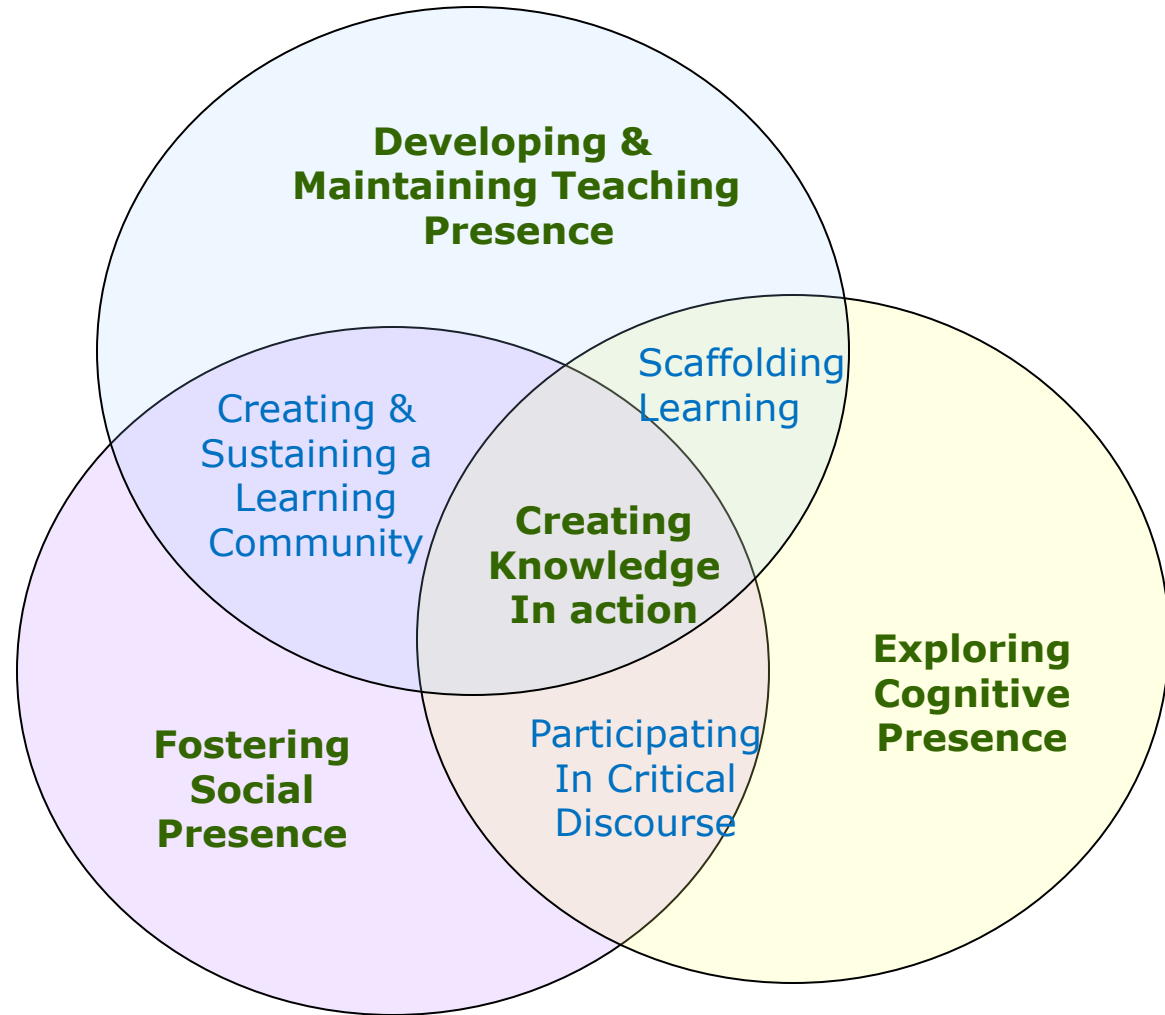


Online Collaborative Framework



(Redmond & Lock, 2006)

Online Collaborative Framework



(Redmond & Lock, 2006)

Quality Matters

- ▶ **The eight general standards include:**
 - Course Overview and Introduction
 - Learning Objectives (Competencies)
 - Assessment and Measurement
 - Instructional Materials
 - Learner Interaction and Engagement
 - Course Technology
 - Learner Support
 - Accessibility

Introductory Course Announcement & Email

- ▶ Welcome to NUR 606– Evidence–Based Practice
- ▶ Check out the course “trailer” that I put together for you!
- ▶ **YouTube Video:** Jones, C. (2013). Welcome to NUR 606– Trailer. YouTube video accessed at <http://www.youtube.com/watch?v=1Blq-XnoU7A&rel=0>
- ▶ I will be available on January 9th (5–6 pm) on Collaborate to discuss the plans for the course and answer your questions/concerns to get us all started.
- ▶ In the meantime, please go to the Course Information (Orientation) module and become familiar with the Course Overview and Topical Outline. Begin to complete the Course “Scavenger Hunt” which helps you to orient to the course, where things are, what is expected, etc.
- ▶ We are excited about facilitating your learning about evidence–based practice and in gaining a spirit of inquiry!

Other Resources

- ▶ Lock, J.V. & Redmond, P.D. (2006). International online collaboration: modeling online learning and teaching. MERLOT: Journal of Online Learning and Teaching, 2(4):pp.233–247.
- ▶ Zach, L. and Agosto, D.E. (2009). Using the online learning environment to develop real-life collaboration and knowledge-sharing skills: a theoretical discussion and framework for online course design. MERLOT: Journal of Online Learning and Teaching, 5(4). Available online at: http://jolt.merlot.org/vol5no4/zach_1209.htm
- ▶ Keebler, D.W. (2009). Online teaching strategy: a position paper. MERLOT: Journal of Online Learning and Teaching, 5(3), 546–549.
- ▶ Mandernach, B.J., Gonzales, R.M., Garrett, A.L. (2006). An examination of online instructor presence via threaded discussion participation. MERLOT: Journal of Online Learning and Teaching, 2(4), 248–260.
- ▶ Ray, J. (2009). Faculty perspective: training and course development for the online classroom. MERLOT: Journal of Online Learning and Teaching, 5(2):263–276.